



PRESS is a framework for literacy in elementary grades within a multi-tiered system of supports (MTSS). Developed through a research partnership at the **Minnesota Center for Reading Research, University of Minnesota**, under the direction of **Drs. Matt Burns and Lori Helman**, the goal of PRESS is to work with educators to establish school-based systems and practices for all K-5 students to become capable readers. PRESS complements a school's literacy curriculum and can be used with a variety of assessment programs.

March 12-13, 2015

at the Monona Grove School District Office

PRESS Workshops: Classwide & Tier 2 Interventions

Join us for in-depth training on the evidence-based PRESS framework for K-5 reading interventions. These workshops will introduce the PRESS data-based decision making process, classwide and small group interventions, and progress monitoring, **with live classroom modeling** and discussion of selected interventions. The workshops will review and expand upon the information from the November workshop in Madison.

Registration is \$175 for Day 1 alone (includes Intervention Manual) or \$300 for Days 1 and 2 together (includes Intervention & Assessment Manuals).

Day 1: Decision-Making & Classwide Interventions

For classroom teachers, interventionists, reading specialists, psychologists, coaches, and leaders.

March 12 from 8:00 a.m. – 3:30 p.m.

Session 1: What's Data Got to Do with It?

Session 2: Classwide Interventions

Session 3: Modeling Selected Classwide

Intervention s **IN ACTUAL MGSD**

CLASSROOMS with Discussion/Q&A

Day 2: Tier 2 Interventions & Progress Monitoring

For interventionists, reading specialists, psychologists, coaches, leaders.

March 13 from 8:00 a.m. – 3:30 p.m.

Session 1: Next Steps in Decision Making

Session 2: Tier 2 Interventions & Progress Monitoring

Session 3: Keys to Success – Logistics,

Fidelity, and Professional Knowledge



To register visit: www.cesa3.org